

# Writing 2002, Grade 8

## Writing Composite

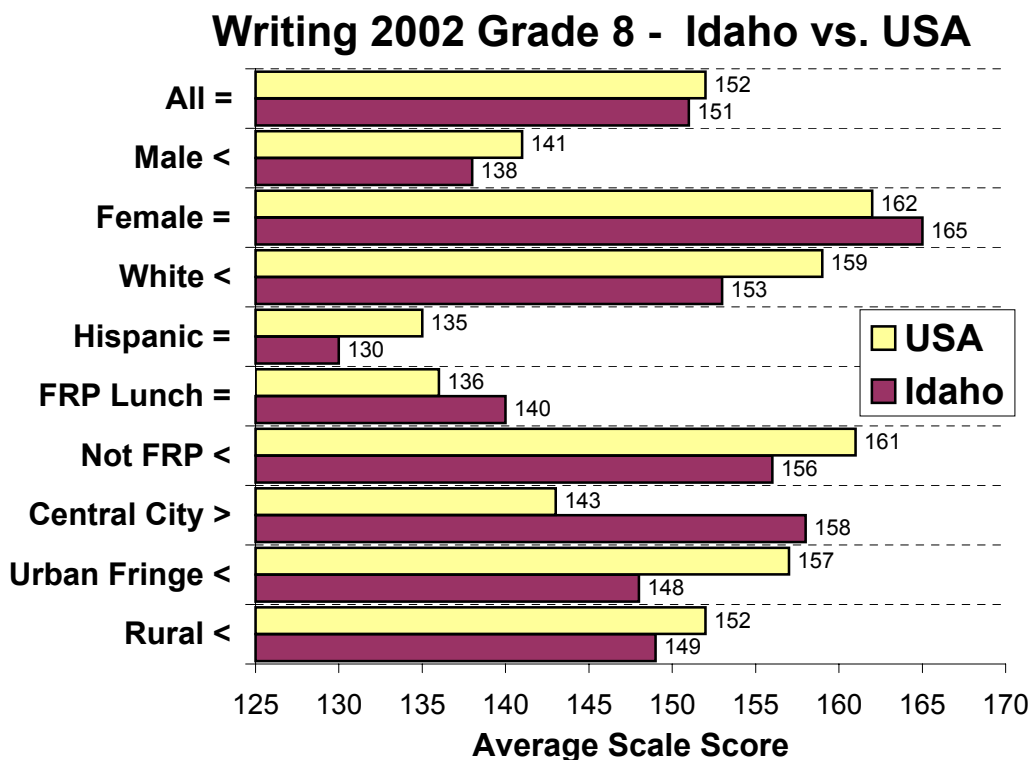


### Idaho NAEP Snapshot

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On the Writing 2002 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic*, 173 is *Proficient*, and 224 is *Advanced*.

### Demographic Group Comparison on Writing Average Scale Score



♦ In 2002, Idaho eighth grade students living in central cities (as defined by the Census Bureau) had an average scale score on the Writing assessment that was higher than that of their national counterparts.

♦ In 2002, four demographic groups of Idaho eighth grade students had an average scale score on the Writing assessment that was not significantly different from that of their national counterparts: all students, female students, Hispanic students, and students from low income families (i.e., students who qualify for free or reduced price meals in the National School Lunch Program).

♦ In 2002, five demographic groups of Idaho eighth grade students had an average scale score on the Writing assessment that was lower than that of their national counterparts: male students, White students, students who are not eligible for free or reduced price meals in the National School Lunch Program, students live in the urban fringe, and students who live in rural areas.

Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference, and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.